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Assessment Refusal Documentation Form

Please print the following information:

School: ☐ Cascade View Elementary ☐ Thorndyke Elementary ☐ Tukwila Elementary
☐ Showalter Middle School ☐ Foster High School

Student's Full Name: _____ **Grade:** _____

Parent/Guardian's Name: _____

Contact Email: _____ **Contact Phone:** _____

As the parent/guardian of the above student, I chose to have my child not participate in the following Washington State or Tukwila School District assessments:

- ☐ Washington Kindergarten Inventory of Developing Skills (WaKIDS)
- ☐ Smarter Balanced Assessment (SBA):
 - ☐ English/Language Arts ☐ Mathematics
- ☐ Washington Comprehensive Assessment of Science (WCAS)
- ☐ English Language Proficiency Assessment (WIDA)
- ☐ Washington Access to Instruction and Measurement (WA-AIM)
- ☐ WIDA Alternate ACCESS for ELLs

My reason for this decision is _____

I have read and understand the benefits and consequences listed on the back of this form. In particular, I understand that:

- ☐ The state assessments assess critical state standards, including higher-level thinking, communication, reasoning, problem solving, and application of knowledge and skills in new situations. Teachers gain information about students' progress toward meeting grade-level expectations (what students should know and be able to do) in the core academic areas of reading, writing, math, and science, and can plan instruction accordingly.
- ☐ If my child does not pass the High School state assessment in required subjects, with state testing or by an approved alternative, my child will not be able to obtain a high school diploma. If my child does not attempt the High School state assessment at least once in each content area, my child will not be eligible to access graduation alternatives in that content area.
- ☐ Experiences with the Smarter Balanced Assessment (SBA) in grades 3-8 can help students show their best performance on the High School state assessments.

Parent/Guardian Signature**Date**

Principal's Signature**Date**

Benefits for Students Taking the Washington state and District Assessments:

- ✓ The Washington state and District assessments assess critical state standards, including higher-level thinking, communication, reasoning, problem solving, and application of knowledge and skills in new situations. Teachers and staff can gain information about students' progress toward meeting grade-level expectations (what students should know and be able to do) in the core academic areas of reading, writing, math, and science, and can plan instruction accordingly.
- ✓ Practice on the Washington state and District assessments in grades 3-8, students become familiar with the test and have several chances to get feedback on their performance, before taking the state assessment as a graduation requirement.
- ✓ Each student's state and District assessment performance provides a profile of the student's strengths and weak areas in each subject area tested.
- ✓ Parents and students can see student growth from year to year.
- ✓ Through a request to state or District, parents can view their child's answers on their completed assessment to gain a deeper understanding of how their child is progressing on state standards.
- ✓ Because our assessments measures students' progress toward meeting standards, information regarding the performance of district groups of students can help district staff make decisions about the effectiveness of various instructional programs.

Benefits for Students Taking the WA-AIM (for students with significant cognitive disabilities):

- ✓ The student's growth on key tasks is documented two times a year, showing the student's progress toward state standards.
- ✓ The evidence submitted ensures that students with the most intensive disabilities have an opportunity to "show what they know" and to receive instruction at a level that is challenging and attainable.

Concerns When Students Do Not Take the Washington state and District Assessments:

- ✓ Students who do not pass the Washington state High School assessments in the required subjects, or an approved alternative, will not obtain a high school diploma.
- ✓ Students who do not attempt the Washington state or District assessments at least once in a content area are not eligible to access alternative options in that content area.
- ✓ Teachers and staff lack full information about the instructional needs of students who do not take the Washington state and District assessments, which could lead to some students not receiving all the instructional support they might need to be successful later in school.
- ✓ Students who do not take the Washington state and District assessments prior to Grade 10 will not have had the opportunity to practice and get feedback before taking the Washington state High School assessments, which is a graduation requirement.