

## 2021-22 OUT OF DISTRICT Enrollment / Registration FOSTER HIGH SCHOOL Required Document Checklist

Date: \_\_\_\_\_ Student Name: \_\_\_\_\_

***To be checked off by school staff only.***

\_\_\_\_\_ **Proof of Age**

*Acceptable documentation includes:*

- Birth Certificate
- I-94
- Alternate government-issued identification (US Visa or Passport)

\_\_\_\_\_ **Parent ID**

\_\_\_\_\_ **District Registration Form (Pages 1 & 2)**

\_\_\_\_\_ **Race Ethnicity Data Form**

\_\_\_\_\_ **Student History Form**

\_\_\_\_\_ **Student Housing Questionnaire**

\_\_\_\_\_ **Proof of Address**

*See reverse side for acceptable proof of address documentation.*

IMPORTANT: If you cannot provide proof of residency, you will need to obtain a **Residential Verification Form** from the registrar. The **Residential Verification Form** must be completed **AND** signed by the property owner or tenant **WITH** proof of their residency (see above). This is necessary to enroll your child in the Tukwila School District.

\_\_\_\_\_ **Completed Choice Transfer Form**

\_\_\_\_\_ **FERPA Form**

\_\_\_\_\_ **OSPI Home Language Survey (HLS) Form**

\_\_\_\_\_ **Title VI – Student Eligibility Certification Form**

\_\_\_\_\_ **Military Status Form**

\_\_\_\_\_ **Health History Information Form (Front + Back)**

\_\_\_\_\_ **Certificate of Immunization Status (CIS) (Signed 2x by Parent/Guardian)**

The following documentation must be submitted in order for enrollment to be considered:

\_\_\_\_\_ **2020-21 Attendance Summary\***

\_\_\_\_\_ **2020-21 Detailed Discipline Record\***

\_\_\_\_\_ **Most Current Unofficial High School Transcript\***

**\*These records must be included with a *complete* enrollment packet in order for enrollment to be considered. RETURN ALL FORMS IN THIS PACKET, EVEN IF NOT COMPLETED.**

Your child may attend school only once all of the required documentation has been received. It is your responsibility to ensure that the office receives **ALL** of the required documents.

**OFFICE USE ONLY**

Grade Level \_\_\_\_\_

ELPA 21 \_\_\_\_\_

Approved Y N

Start: \_\_\_\_\_

Contract \_\_\_\_\_

### Approved Proof of Residence Documents

- Mortgage Statement
- Apartment Rental or Lease Agreement
- Puget Sound Energy
- Seattle City Light
- Waste Management
- Republic Services/Allied Waste
- Recology Clean Scapes
- City of Tukwila Utilities Water or other Water District

All Proof of Residency Documentation submitted must show the parent/guardian name, as well as the student's address. If statement is in a name other than parent/guardian, please request a Residency Verification form. We DO NOT accept statements from Xfinity, Comcast, Centurylink, Dish Network, Cell Phone Carriers, Department, Furniture or other stores.

Your child may attend school only once all of the required documentation has been received. It is your responsibility to ensure that the office receives **ALL** of the required documents.



# Student Registration Form

**Tukwila School District No. 406**  
4640 South 144<sup>th</sup> Street,  
Tukwila, WA 98168

**DO NOT WRITE IN SHADED AREA – FOR OFFICE USE ONLY**

Other ID	Grade/Advisor	Proof of Address	District Entry Date	School Entry Date	Health Info Verified?	CV TH TUK SMS FHS
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## STUDENT INFORMATION

STUDENT NAME: LEGAL LAST NAME:		LEGAL FIRST NAME:		LEGAL MIDDLE NAME:		ALSO KNOWN AS:
BIRTHDATE (M/D/Y)	GENDER ( M / F )	BIRTHPLACE: CITY		STATE	COUNTRY	GRADE LEVEL
		GENDER IDENTITY ( M / F )				
HAS YOUR CHILD EVER QUALIFIED FOR OR BEEN ENROLLED IN A:				HAS YOUR CHILD EVER BEEN RETAINED?		
SPECIAL ED PROGRAM? <input type="checkbox"/> YES <input type="checkbox"/> NO				<input type="checkbox"/> YES <input type="checkbox"/> NO WHAT GRADE LEVEL(S)? _____		
SECTION 504 PLAN? <input type="checkbox"/> YES <input type="checkbox"/> NO				STUDENT ENTERED THE US MONTH – DAY - YEAR		* <b>OPTIONAL</b> * ARE YOU A REFUGEE? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

## FAMILY INFORMATION

<b>STUDENT LIVES WITH</b> (CHECK ONE): <input type="checkbox"/> BOTH PARENTS <input type="checkbox"/> FATHER ONLY <input type="checkbox"/> MOTHER ONLY <input type="checkbox"/> GRANDPARENTS <input type="checkbox"/> FATHER/STEPMOTHER <input type="checkbox"/> MOTHER/STEPFATHER <input type="checkbox"/> STEPFATHER/STEPMOTHER <input type="checkbox"/> GUARDIAN <input type="checkbox"/> AGENCY <input type="checkbox"/> OTHER _____	<b>PARENT/GUARDIAN #1 (Primary household where student resides)</b>		
	LAST NAME	FIRST NAME	RELATIONSHIP TO STUDENT
	CELL PHONE	HOME PHONE	WORK PHONE
	INTERPRETER NEEDED?	EMAIL ADDRESS	
	<b>PARENT/GUARDIAN #2 (Primary household where student resides)</b>		
	LAST NAME	FIRST NAME	RELATIONSHIP TO STUDENT
	CELL PHONE	HOME PHONE	WORK PHONE
		INTERPRETER NEEDED?	EMAIL ADDRESS
<b>ADDRESS (Primary household where student resides)</b>	STREET		APT #
	CITY	STATE	ZIP
<b>MAILING ADDRESS (If different from above)</b>	STREET		APT #
	CITY	STATE	CITY
<b>PARENT/GUARDIAN #1 (Secondary household where student resides)</b>			
LAST NAME		FIRST NAME	RELATIONSHIP TO STUDENT
CELL PHONE		HOME PHONE	WORK PHONE
INTERPRETER NEEDED?		EMAIL ADDRESS	
<b>PARENT/GUARDIAN #2 (Secondary household where student resides)</b>			
LAST NAME		FIRST NAME	RELATIONSHIP TO STUDENT
CELL PHONE		HOME PHONE	WORK PHONE
INTERPRETER NEEDED?		EMAIL ADDRESS	
<b>ADDRESS</b>	STREET		APT #
	CITY	STATE	ZIP

## LEGAL INFORMATION

IS THERE A JOINT-CUSTODY OR PARENTING PLAN IN EFFECT? ☐ YES ☐ NO

(If yes, plan must be on file with the school) ☐ Copy Attached

IS THERE A RESTRAINING ORDER IN EFFECT? ☐ YES ☐ NO

(If yes, legal papers must be on file with the school) ☐ Copy Attached

Restraining order is against: ☐ Mother ☐ Father ☐ Other \_\_\_\_\_

## EMERGENCY CONTACT INFORMATION

When injury, illness or other non-emergency situations occur involving your child, we want to be able to quickly reach families or other responsible adults. In the event we cannot reach a parent/guardian, please list persons you trust who are available during the day to provide care for your child.

LOCAL EMERGENCY CONTACT #1 <i>Last name</i> <i>First Name</i>	Relationship to Student	Phone #1 (include area code) <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell	Phone #2 (include area code) <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell
LOCAL EMERGENCY CONTACT #2 <i>Last name</i> <i>Last name</i>	Relationship to Student	Phone #1 (include area code) <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell	Phone #2 (include area code) <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell

## RELEASE AUTHORIZATION

In the event that the school is unable to contact the parent/guardian, I authorize that my child may be released to the persons listed above as emergency contacts.

Signature of Legal Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

## PREVIOUS SCHOOL INFORMATION

NAME OF SCHOOL	ADDRESS	CITY/STATE/ZIP	GRADE	ENTRY DATE	WITHDRAWAL DATE
HAS STUDENT EVER ATTENDED TUKWILA PUBLIC SCHOOLS? <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES, NAME OF SCHOOL ATTENDED: _____			DATE ATTENDED (MONTH/YEAR)		
HAS THE STUDENT EVER BEEN SUSPENDED FOR A WEAPONS VIOLATION? <input type="checkbox"/> YES <input type="checkbox"/> NO   DATE: _____					
DOES STUDENT ATTEND CHILD CARE? IF SO WHEN? <input type="checkbox"/> BEFORE SCHOOL <input type="checkbox"/> AFTER SCHOOL <input type="checkbox"/> BEFORE AND AFTER SCHOOL					
PLEASE LIST OTHER SIBLINGS ATTENDING TUKWILA SCHOOL DISTRICT					
LAST NAME	FIRST NAME	SCHOOL	GRADE		

# Race - Ethnicity Data Collection



Student Last Name: \_\_\_\_\_ Student First Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Please select both ethnicity and race. Hispanic *Yes* or *No*, if yes select which one(s).  
Then select any race(s) that may apply. Be sure to notice the bold categories prior to selecting the race(s).

## Ethnicity

Hispanic: ☐ Yes ☐ No

- |                                      |                                    |                                     |                                     |   |  |                                    |                                       |
|--------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|---|--|------------------------------------|---------------------------------------|
| <input type="checkbox"/> Hispanic    | <input type="checkbox"/> Argentine | <input type="checkbox"/> Bolivian   | <input type="checkbox"/> Brazilian  | <input type="checkbox"/> Chicano (Mexican American) | <input type="checkbox"/> Chilean                         | <input type="checkbox"/> Colombian |                                       |
| <input type="checkbox"/> Costa Rican | <input type="checkbox"/> Cuban     | <input type="checkbox"/> Dominican  | <input type="checkbox"/> Ecuadorian | <input type="checkbox"/> Guatemalan                 | <input type="checkbox"/> Guyanese                        | <input type="checkbox"/> Honduran  | <input type="checkbox"/> Jamaican     |
| <input type="checkbox"/> Mexican     | <input type="checkbox"/> Mestizo   | <input type="checkbox"/> Native     | <input type="checkbox"/> Nicaraguan | <input type="checkbox"/> Panamanian                 | <input type="checkbox"/> Paraguayan                      | <input type="checkbox"/> Peruvian  | <input type="checkbox"/> Puerto Rican |
| <input type="checkbox"/> Salvadoran  | <input type="checkbox"/> Spaniard  | <input type="checkbox"/> Surinamese | <input type="checkbox"/> Uruguayan  | <input type="checkbox"/> Venezuelan                 | <input type="checkbox"/> Hispanic/Latino Write in: _____ |                                    |                                       |

## Race

### Black/African-American

- ☐ Black/African-American ☐ African American ☐ African Canadian

### Caribbean:

- ☐ Anguillian ☐ Antiguan ☐ Bahamian ☐ Barbadian ☐ Grenadian ☐ British Virgin Islander
- ☐ Caymanian (Cayman Island) ☐ Cuba Dominican ☐ Dominican (Dominican Republic) ☐ Dutch Antillean (Netherlands Antilles)
- ☐ Barthélemois/Barthélemoises (Saint Barthélemy) ☐ Guadeloupian ☐ Haitian ☐ Jamaican ☐ Martiniquais/Martiniquaise
- ☐ Montserratian ☐ Puerto Rican ☐ Caribbean Write in: \_\_\_\_\_

### Central African:

- ☐ Angolan ☐ Central African (Central African Republican) ☐ Cameroonian ☐ Chadian
- ☐ Congolese (Republic of the Congo) ☐ Congolese (Democratic Republic of the Congo) ☐ Equatorial Guinean ☐ Gabonese
- ☐ São Toméan ☐ Principe ☐ Central African Write in: \_\_\_\_\_

### East African:

- ☐ Burundian ☐ Comoran ☐ Djiboutian ☐ Eritrean ☐ Ethiopian ☐ Kenyan
- ☐ Malagasy (Madagascar) ☐ Malawian ☐ Mauritian (Mauritius) ☐ Mahoran (Mayotte) ☐ Mozambican ☐ Reunionese
- ☐ Rwandan ☐ Seychellois/Seychelloise ☐ Somali ☐ South Sudanese ☐ Sudanese ☐ Ugandan
- ☐ Zimbabwean ☐ Zambian ☐ Tanzanian (United Republic of Tanzania) ☐ East African Write in: \_\_\_\_\_

### Latin America:

- ☐ Argentine ☐ Belizean ☐ Bolivian ☐ Brazilian ☐ Chilean ☐ Colombian
- ☐ Costa Rican ☐ Ecuadorian ☐ El Salvadorian ☐ Falkland Islander ☐ French Guianese ☐ Guatemalan
- ☐ Guyanese ☐ Honduran ☐ Mexican ☐ Nicaraguan ☐ Panamanian ☐ Paraguayan
- ☐ Peruvian ☐ South Georgia and the South Sandwich Islands ☐ Surinamese ☐ Uruguayan ☐ Venezuelan
- ☐ Latin American Write in: \_\_\_\_\_

### South African:

- ☐ Botswanan ☐ Mosotho (Lesotho) ☐ Namibian ☐ South African ☐ Swazi
- ☐ South African Write in: \_\_\_\_\_

### West African:

- ☐ Beninese ☐ Bissau-Guinean ☐ Burkinabé (Burkina Faso) ☐ Cabo Verdean ☐ Ivorian (Cote d'Ivoire) ☐ Gambian
- ☐ Ghanaian ☐ Liberian ☐ Malian ☐ Mauritanian ☐ Nigerien (Niger) ☐ Nigerien (Nigeria)
- ☐ Saint Helenian ☐ Senegalese ☐ Sierra Leonean ☐ Togolese ☐ West African Write in: \_\_\_\_\_

Black Write in: \_\_\_\_\_

# Race - Ethnicity Data Collection



## White

☐ White

## Eastern European:

☐ Bosnian ☐ Herzegovinian ☐ Polish ☐ Romanian ☐ Russian ☐ Ukrainian ☐ Eastern European Write in: \_\_\_\_\_

## Middle Eastern and North African:

☐ Algerian ☐ Amazigh or Berber ☐ Arab or Arabic ☐ Assyrian ☐ Bahraini ☐ Bedouin ☐ Chaldean ☐ Copt  
☐ Druze ☐ Egyptian ☐ Emirati ☐ Iranian ☐ Iraqi ☐ Israeli ☐ Jordanian ☐ Kurdish Kuwaiti  
☐ Lebanese ☐ Libyan ☐ Moroccan ☐ Omani ☐ Palestinian ☐ Qatari ☐ Saudi Arabian ☐ Syrian  
☐ Tunisian ☐ Yemeni ☐ Middle Eastern Write in: \_\_\_\_\_ ☐ North African Write in: \_\_\_\_\_

White Write in: \_\_\_\_\_

## American Indian/Alaskan Native

☐ American Indian/Alaskan Native

## Washington State Tribes:

<input type="checkbox"/> Chinook Tribe	<input type="checkbox"/> Confederated Tribes and Bands of the Yakama I	<input type="checkbox"/> Confederated Tribes of the Chehalis Reservation
<input type="checkbox"/> Confederated Tribes of the Colville Reservation	<input type="checkbox"/> Cowlitz Indian Tribe	<input type="checkbox"/> Duwamish Tribe
<input type="checkbox"/> Hoh Indian Tribe	<input type="checkbox"/> Jamestown S'Klallam Tribe	<input type="checkbox"/> Kalispel Indian Community of the Kalispel Reservation
<input type="checkbox"/> Kikiallus Indian Nation	<input type="checkbox"/> Lower Elwha Tribal Community	<input type="checkbox"/> Lummi Tribe of the Lummi Reservation
<input type="checkbox"/> Makah Indian Tribe of the Makah Indian Reservation	<input type="checkbox"/> Marietta Band of Nooksack Tribe	<input type="checkbox"/> Muckleshoot Indian Tribe
<input type="checkbox"/> Nisqually Indian Tribe	<input type="checkbox"/> Nooksack Indian Tribe of Washington	<input type="checkbox"/> Port Gamble S'Klallam Tribe
<input type="checkbox"/> Puyallup Tribe of Puyallup Reservation	<input type="checkbox"/> Quileute Tribe of the Quileute Reservation	<input type="checkbox"/> Quinault Indian Nation
<input type="checkbox"/> Samish Indian Nation	<input type="checkbox"/> Sauk-Suiattle Indian Tribe of Washington	<input type="checkbox"/> Shoalwater Bay Indian Tribe of the Shoalwater Bay Indian Reservation
<input type="checkbox"/> Skokomish Indian Tribe	<input type="checkbox"/> Snohomish Tribe	<input type="checkbox"/> Snoqualmie Indian Tribe
<input type="checkbox"/> Snoqualmoo Tribe	<input type="checkbox"/> Spokane Tribe of the Spokane Reservation	<input type="checkbox"/> Squaxin Island Tribe of the Squaxin Island Reservation
<input type="checkbox"/> Steilacoom Tribe	<input type="checkbox"/> Stillaguamish Tribe of Indians of Washington	<input type="checkbox"/> Suquamish Indian Tribe of the Port Madison Reservation
<input type="checkbox"/> Swinomish Indian Tribal Community	<input type="checkbox"/> Tulalip Tribes of Washington	

Alaska Native Write in: \_\_\_\_\_

American Indian Write in: \_\_\_\_\_

## Asian

<input type="checkbox"/> Asian	<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Bangladeshi	<input type="checkbox"/> Bhutanese	<input type="checkbox"/> Burmese/Myanmar	<input type="checkbox"/> Cambodian/Khmer	<input type="checkbox"/> Cham
<input type="checkbox"/> Chinese	<input type="checkbox"/> Filipino	<input type="checkbox"/> Hmong	<input type="checkbox"/> Indonesian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Korean	<input type="checkbox"/> Lao
<input type="checkbox"/> Malaysian	<input type="checkbox"/> Mien	<input type="checkbox"/> Mongolian	<input type="checkbox"/> Nepali	<input type="checkbox"/> Okinawan	<input type="checkbox"/> Pakistani	<input type="checkbox"/> Punjabi
<input type="checkbox"/> Singaporean	<input type="checkbox"/> Sri Lankan	<input type="checkbox"/> Taiwanese	<input type="checkbox"/> Thai	<input type="checkbox"/> Tibetan	<input type="checkbox"/> Vietnamese	

Asian Write in: \_\_\_\_\_

## Native Hawaiian/Other Pacific Islander

<input type="checkbox"/> Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Carolinian	<input type="checkbox"/> Chamorro	<input type="checkbox"/> Chuukese	<input type="checkbox"/> Fijian	<input type="checkbox"/> i-Kiribati/Gilbertese
<input type="checkbox"/> Kosraean	<input type="checkbox"/> Maori	<input type="checkbox"/> Marshallese	<input type="checkbox"/> Native Hawaiian	<input type="checkbox"/> Ni-Vanuatu	<input type="checkbox"/> Palauan
<input type="checkbox"/> Pohpeian	<input type="checkbox"/> Samoan	<input type="checkbox"/> Solomon Islander	<input type="checkbox"/> Tahitian	<input type="checkbox"/> Tokelauan	<input type="checkbox"/> Tongan
<input type="checkbox"/> Yapese	<input type="checkbox"/> Pacific Islander Write in: _____				

**STUDENT HISTORY INFORMATION (complete for grades 6-12)**Student's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Month Day Year

Washington State law (RCW 28A.225.330) permits a school district to request that you briefly indicate in writing whether the above-named student has any past, current, or pending disciplinary action or any history of violent behavior. This same statute also requires school districts to request school records of such actions or behaviors. This information will be used to plan for the appropriate placement and program for the student and to ensure the safety of others. The existence of disciplinary actions or violent behaviors will not, by themselves, bar the enrollment of the student.

The Tukwila School District Board of Directors has also determined that the absence of records known to exist implies an immediate and continuing danger to the student or others, or an immediate and continuing threat of substantial disruption of the educational process. In such cases, enrollment may be delayed until a complete set of records is received, and the student and parent will be provided with notice and an opportunity to appeal in accordance with the District's procedure for emergency expulsions. (Refer to board policy 3120).

As it relates to the above-named student, please check all that apply:

- ☐ I certify that the above-named student has no past, current, or pending disciplinary actions.
- ☐ I certify that all past, current, or pending disciplinary actions taken against the above-named student are described on an attached sheet or on the back of this form.
- ☐ I certify that copies of all school records of past, current, or pending disciplinary actions taken against this student are attached to this form.
- ☐ I certify that the above-named student has no history of violent behavior.
- ☐ I certify that all instances of the above-named student's violent behaviors are described on an attached sheet or on the back of this form.
- ☐ I certify that copies of all school records of the above-named student's violent behaviors are attached to this form.

I declare under penalty of perjury under the laws of the State of Washington that the certifications checked above are true and accurate to the best of my knowledge and belief.

Parent or Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Student Housing Questionnaire

**If you own/rent your own home, please do not complete this form  
and initial here: \_\_\_\_\_**

☐ In a motel

☐ In a shelter

☐ Moving from place to place/couch surfing

☐ In someone else's house or apartment with another family

☐ In a residence with inadequate facilities (no water, heat, electricity, etc.)

☐ A car, park, campsite, or similar location

☐ Transitional Housing

☐ Other \_\_\_\_\_

Service Center  
4060 S. 144th St, Tukwila, WA 98168  
Location

Revised 3/18



**McKinney-Vento Act 42 U.S.C. 11435****SEC. 725. DEFINITIONS.**

For purposes of this subtitle:

(1) The terms enroll' and enrollment' include attending classes and participating fully in school activities.

(2) The term homeless children and youths' —

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(6) The term unaccompanied youth' includes a youth not in the physical custody of a parent or guardian.

**Additional Resources**

Parent information and resources can be found at the following:

[http://center.serve.org/nche/ibt/parent\\_res.php](http://center.serve.org/nche/ibt/parent_res.php)

<http://naehcy.org/educational-resources/naehcy-publications>

*The District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity), marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment (Policy 3210).*

## TUKWILA SCHOOL DISTRICT (TSD) – NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) and OPT-OUT FORM

**Under the Family Educational Rights and Privacy Act (FERPA), parents/guardians of students under age 18, and students over 18 years of age (“eligible students”) have certain rights with respect to the education records of a student. If the student is 18 years old, even if living with the parent/guardian, the student has all the rights under this Act. These rights are:**

- (1) The right to inspect and review their education records within 45 days of the day TSD receives a written request.
- (2) The right to request the amendment of an education record for a student that the parent or eligible student believes is inaccurate or misleading. If TSD decides not to amend the record, TSD will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the education records of a student, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by TSD as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a student teacher; a person serving on the School Board; contractors (a person or company with whom TSD has contracted to perform a special task, such as an attorney, auditor, medical consultant, or therapist); consultants; volunteers; or a parent or student serving on an official committee or assisting another school official in performing his or her duties. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, TSD discloses education records without consent to officials of another school where a student seeks to enroll.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by TSD to comply with the requirements of FERPA. Written complaints should be directed to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W.; Washington, DC 20202.

**Directory Information:** Under FERPA, TSD may release “directory” information to anyone, including but not limited to parent-teacher organizations, the media, colleges and universities, the military, youth groups, and scholarship grantors, unless you tell TSD that you do not want the information released. The following information is considered directory information: parent and student name, home address, home telephone number, home email address, student photograph or video, student date of birth, dates of enrollment, grade level, enrollment status, degree or award received, major field of study, participation in officially recognized activities and sports teams, height and weight of athletes, most recent school or program attended, and other information that would not generally be considered harmful or an invasion of privacy if disclosed.

### **Release of Directory Information for Students in Grades Nine to Twelve (9-12)**

As a parent/guardian of a high school student or an eligible student (reached 18 years of age), you have the right to choose between three (3) options on whether directory information concerning your student is released or not.

The United States military requests and is entitled to the names, telephone numbers, and addresses of “secondary school students,” unless the parent/guardian or eligible student checks either box B or C. The military typically requests this information in October of each academic year. If you do not want information to be released to the military, you **must** check box B or C and return this form by **October 1** in order to ensure that your selection is recorded in time. If you do not want information to go to colleges, employers, parent groups, or the military you must check box B.

Parents/guardians of high school students and eligible high school students are encouraged to remember that checking Box B or C means that TSD will not release directory information to the military. However, it does not mean that the military might not gather student information from other, non-school district sources. Additionally, checking Box B or C does not prevent military recruiters from speaking with your student when the recruiter is on campus.

Please check one box below and return this form to the school your student attends no later than **October 1**. If the **parent/guardian or eligible student does not check one of the boxes or does not return the form, or checks box A as well as other boxes, TSD considers this response as consent for box A.**

Turn Over for Signature and Selection

For students in grades **Nine to Twelve (9-12)**:

Please mark **only one** box:

- ☐ **A.** I consent to the release of the above directory information about the student named below.  
**Option A supersedes any other selections below.**
- ☐ **B.** I consent to the release of the above directory information about the student named below, **except information about this student may NOT be released to the military.**
- ☐ **C.** I do **NOT consent to the release of the above directory information** about the student named below, except as authorized by law. No information to colleges, parent groups, the military, or employers.

**The following selections only need to be made if you selected Option C – No Release of Information.** Your child's information will not be included in any of the following **unless you complete the section below.** If you would like your child's information shared in any of the below places, please indicate your consent below by selecting the appropriate option.

☐ **School Directory and Classroom Roster** Is made available to our families, staff and PTSA. YES, Include our information (phone, address, email)

☐ **Photo/Video** Student photographs and video may be posted on the school and district external website, social media and district printed publications. No names will be posted. YES, my student's photograph and video can be posted on the district channels.

☐ **Yearbook/Class Photo Release** YES, I give my consent for my student's photograph and name to be included in the yearbook and class photo

Print <b>student's</b> full name	Date of Birth	Student's School ID number

Print <b>signer's</b> name	Signature	Date

Notice of Right to File a Public Records Request: Pursuant to RCW 28A.320.160, school districts are required to notify parents/guardians that they have the right, under the Washington Public Records Act (RCW 42.56), to request the public records regarding school employee discipline. To file a public records request with TSD, send a written request, in writing, to: Human Resources Department: Attn: Public Records Request; TSD: 4640 S 144th St, Tukwila, WA 98168

**PLEASE RETURN THIS FORM DIRECTLY TO THE STUDENT'S SCHOOL  
EITHER IN PERSON OR BY U.S. MAIL.**

If you have more than one student, you must return a separate form for each student to each student's school.  
 This form will be retained in your student's folder at his or her school.



# Office of Superintendent of Public Instruction (OSPI) Home Language Survey

The Home Language Survey is given to *all* students enrolling in Washington schools.

<b>Student Name:</b>	<b>Grade:</b>	<b>Date:</b>
Parent/Guardian Name _____ Parent/Guardian Signature _____		
<b>Right to Translation and Interpretation Services</b> Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	All parents have the right to information about their child's education in a language they understand.  1. In what language(s) would your family prefer to communicate with the school? _____	
<b>Eligibility for Language Development Support</b> Information about the student's language helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	2. What language did your child learn first? _____  3. What language does your child use the most at home? _____  4. What is the primary language used in the home, regardless of the language spoken by your child? _____  5. Has your child received English language development support in a previous school? Yes___ No___ Don't Know___	
<b>Prior Education</b> Your responses about your child's birth country and previous education: <ul style="list-style-type: none"> <li>• Give us information about the knowledge and skills your child is bringing to school.</li> <li>• May enable the school district to receive additional federal funding to provide support to your child.</li> </ul> <p><i>This form is not used to identify students' immigration status.</i></p>	6. In what country was your child born? _____  7. Has your child ever received formal education outside of the United States? (Kindergarten – 12 <sup>th</sup> grade) ___Yes ___No  If yes: Number of months: _____ Language of instruction: _____  8. When did your child first attend a school in the United States? (Kindergarten – 12 <sup>th</sup> grade) _____ Month                      Day                      Year	

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child's school.

**Note to district:** This form is available in multiple languages on <http://www.k12.wa.us/MigrantBilingual/HomeLanguage.aspx>. A response that includes a language other than English to question #2 OR question #3 triggers English language proficiency placement testing. Responses to questions #1 or #4 of a language other than English could prompt further conversation with the family to ensure that #2 and #3 were clearly understood. "Formal education" in #7 does not include refugee camps or other unaccredited educational programs for children.



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**ED 506 Form**  
**Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program**

**Parent/Guardian:** This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

**Student Information**

Name of the Child \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade level \_\_\_\_\_

Name of School \_\_\_\_\_ School District \_\_\_\_\_

**Tribal Membership**

The individual with Tribal membership is the (select only one): ☐ child ☐ child's parent ☐ child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: \_\_\_\_\_

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ☐ Membership or enrollment number establishing membership (if readily available) or
- ☐ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). \_\_\_\_\_

**Attestation Statement**

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian \_\_\_\_\_ Signature \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone Number \_\_\_\_\_ Email \_\_\_\_\_ Date \_\_\_\_\_

**For Parent/Guardians:**

**Definitions:**

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

**Student Information:** Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

**Tribal Membership:** Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

**Attestation Statement:** Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

**Paperwork Burden Statement:** According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



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**Tukwila School District  
Parent/Guardian Military Status  
2021-2022 School Year**

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

The state legislature has passed a law requiring Washington State public schools to collect information, yearly on military affiliation beginning with the 2016-17 school year. The legislature requires this data collection to accurately monitor critical elements of academic progress and proficiency for students from military families. Reliable information about student performance will assist educators in more effectively transitioning students to a new school and enable school districts to discover and implement best practices to meet the needs of our military family students.

Please indicate whether or not the student's parent(s) or guardian(s) are currently active in any branch of the US Military.

☐ No (please sign and date below) **(N)**

☐ Yes (if yes, please check the appropriate option below that indicates the type of service, and then sign and date below)

- ☐ U.S. Armed Forces active duty – Student/family has a parent or guardian who is a current member of the active duty U.S. Armed Forces. **(A)**
- ☐ National Guard member – Student/family has a parent/guardian who is a current member of the National Guard of Washington or other state. **(G)**
- ☐ More than one member of the Armed Forces/National Guard – Student/family has more than one parent or guardian who is currently either a member of the active duty U.S. Armed Forces, Reserves or the U.S. Armed Forces or the National Guard of Washington or other state. **(M)**

\_\_\_\_\_  
Parent/Guardian Name (please print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**PLEASE RETURN THIS TO YOUR STUDENT'S SCHOOL**

**Tukwila School District  
Padre/Tutor Estado Militar  
2021-2022 Año Escolar**

Nombre del estudiante: \_\_\_\_\_

Escuela: \_\_\_\_\_

La legislatura ha aprobado una ley que requiere a las escuelas públicas de estado de Washington para recopilar información, anualmente en principio de afiliación militar con el año 2016-17. La legislatura requiere esta recopilación de datos para monitorizar con precisión los elementos críticos de progreso académico y competencia para estudiantes de familias de militares. Información confiable sobre el desempeño de los estudiantes ayudará a educadores más eficazmente la transición de los estudiantes a una nueva escuela y permitir que los distritos escolares descubran e implementar las mejores prácticas para satisfacer las necesidades de nuestros estudiantes de familias militares.

Por favor indique si los padres o tutores del estudiante son activos en cualquier rama de la militar.

☐ **No (firma y fecha en al final de la página) (N)**

☐ **Sí (en caso afirmativo, por favor marque la opción correspondiente que indica el tipo de servicio y luego firma y fecha al final de la página)**

- ☐ Servicio activo de las fuerzas armadas de Estados Unidos – estudiante y la familia tiene un padre o tutor que es un miembro actual del activo de las fuerzas armadas de Estados Unidos. (A)
- ☐ Miembro de la Guardia Nacional-estudiante y la familia tiene un padre o tutor que es un miembro actual de la Guardia Nacional de Washington o de otro Estado. (G)
- ☐ Más de un miembro de la guardia nacional o fuerzas armadas, estudiantes y la familia tiene más de un padre o tutor que se encuentra actualmente sea miembro del servicio activo fuerzas armadas de Estados Unidos, las reservas o las fuerzas armadas de Estados Unidos o la Guardia Nacional de Washington u otro Estado. (M)

\_\_\_\_\_  
Nombre padre/tutor (letra de molde)

\_\_\_\_\_  
Firma de padre/tutor

\_\_\_\_\_  
Fecha

**PLEASE RETURN THIS TO YOUR STUDENT'S SCHOOL**



# Tukwila School District – Student Health Record

Student Name: (last) \_\_\_\_\_ (first) \_\_\_\_\_ Birthdate: \_\_\_\_\_

School: \_\_\_\_\_ Phone 1: ( \_\_\_\_\_ ) \_\_\_\_\_ Phone 2: ( \_\_\_\_\_ ) \_\_\_\_\_

**State law requires that students with life-threatening conditions such as anaphylaxis, severe asthma, diabetes or seizures have a care plan completed prior to the first day of school. Contact the school nurse as soon as possible to complete the proper forms.**

Does your student have a LIFE-THREATENING health condition? ☐ Yes ☐ No

## MEDICAL HISTORY (check all that apply)

<p><b>Life-Threatening Conditions:</b> (Care plan is REQUIRED)</p> <p>EG <input type="checkbox"/> <b>Anaphylaxis (Epi-pen prescribed)</b>  <b>Allergen/s:</b></p> <p>EK <input type="checkbox"/> <b>Diabetes Type 1</b></p> <p>NP <input type="checkbox"/> <b>Seizures – (Emergency medication required)</b></p> <p>RG <input type="checkbox"/> <b>Asthma – Severe</b></p> <p><input type="checkbox"/> <b>Other Life-Threatening Condition:</b></p> <p><b>Congenital / Genetic</b></p> <p>AH <input type="checkbox"/> Down Syndrome</p> <p>AJ <input type="checkbox"/> Fetal Alcohol Spectrum Disorder</p> <p><input type="checkbox"/> Please list:</p> <p><b>Blood / Hematology</b></p> <p>BA <input type="checkbox"/> Anemia</p> <p>BB <input type="checkbox"/> Hemophilia</p> <p>BC <input type="checkbox"/> Sickle Cell Disease Trait</p> <p>OJ <input type="checkbox"/> History of Severe Nosebleeds</p> <p><input type="checkbox"/> Other Blood Condition:</p> <p><b>Cardiac / Heart</b></p> <p>CC <input type="checkbox"/> Heart Birth Defect</p> <p>CD <input type="checkbox"/> Heart Murmur</p> <p><input type="checkbox"/> Other Cardiovascular Condition:</p> <p><b>Allergy, Immune, Endocrine, Metabolic and Nutritional</b></p> <p>ED <input type="checkbox"/> Allergy – Food</p> <p>EE <input type="checkbox"/> Allergy – Insect</p> <p><input type="checkbox"/> Allergy – Other List:</p> <p>EL <input type="checkbox"/> Diabetes Type 2</p> <p><input type="checkbox"/> Other Endocrine, Immune, Nutritional or Metabolic:</p> <p><b>Gastrointestinal, Dental and Oral</b></p> <p>GA <input type="checkbox"/> Celiac</p> <p>GG <input type="checkbox"/> Food Intolerance List:</p> <p>GL <input type="checkbox"/> Lactose Intolerance</p> <p>GF <input type="checkbox"/> Encopresis</p> <p>GO <input type="checkbox"/> Chronic Constipation</p> <p>GH <input type="checkbox"/> Gastric Reflux</p> <p>GJ <input type="checkbox"/> Inflammatory Bowel Disease</p> <p>GK <input type="checkbox"/> Irritable Bowel Syndrome</p> <p><input type="checkbox"/> Other Gastrointestinal, Liver, Dental, Oral Condition</p> <p><b>Musculoskeletal</b></p> <p>MC <input type="checkbox"/> Juvenile Rheumatoid / Idiopathic Arthritis</p> <p><input type="checkbox"/> Please list:</p> <p><b>Cancer / Tumor</b></p> <p><input type="checkbox"/> Please list:</p>	<p><b>Nervous System</b></p> <p>NB <input type="checkbox"/> ADHD / ADD diagnosed by:</p> <p>NC <input type="checkbox"/> Autism Spectrum Disorder</p> <p>NE <input type="checkbox"/> Cerebral Palsy</p> <p>NF <input type="checkbox"/> Developmental Disability</p> <p>NH <input type="checkbox"/> Migraines</p> <p>NI <input type="checkbox"/> Headaches, Recurring</p> <p>NP <input type="checkbox"/> Seizure Disorder <input type="checkbox"/> Current <input type="checkbox"/> History Type:</p> <p>NU <input type="checkbox"/> Traumatic Brain Injury</p> <p><input type="checkbox"/> Other Neurological Condition:</p> <p><b>Transplant</b></p> <p>OD <input type="checkbox"/> List organ:</p> <p><b>Mental or Behavioral Health</b></p> <p>PA <input type="checkbox"/> Anxiety</p> <p>PC <input type="checkbox"/> Depression</p> <p>PH <input type="checkbox"/> Sleep Disorder</p> <p><input type="checkbox"/> Other Mental or Behavioral Health Condition</p> <p><b>Respiratory / Breathing</b></p> <p>RG <input type="checkbox"/> Asthma – Current</p> <p>RH <input type="checkbox"/> Asthma – Ever Diagnosed</p> <p>RA <input type="checkbox"/> Asthma – Exercised Induced</p> <p>RE <input type="checkbox"/> Reactive Airway Disease</p> <p><input type="checkbox"/> Other Respiratory Condition:</p> <p><b>Skin</b></p> <p>SB <input type="checkbox"/> Eczema or Contact Dermatitis or Psoriasis</p> <p><input type="checkbox"/> Other Skin Condition:</p> <p><b>Renal / Kidney</b></p> <p><input type="checkbox"/> Please list:</p> <p><b>Ear / Hearing</b></p> <p>YA <input type="checkbox"/> Chronic Ear Infections <input type="checkbox"/> Currently <input type="checkbox"/> Historically</p> <p>YB <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Hearing Aid/s <input type="checkbox"/> Cochlear Implant</p> <p><input type="checkbox"/> Other Ear Condition:</p> <p><b>Eye / Vision</b></p> <p>YF <input type="checkbox"/> Wears glasses / contacts</p> <p>YE <input type="checkbox"/> Color Vision Deficit</p> <p>YD <input type="checkbox"/> Visually Impaired</p> <p><input type="checkbox"/> Other Eye Condition:</p> <p><b>Other Health Concerns:</b></p> <p><input type="checkbox"/> Please list:</p>
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OC ☐ **No known health concerns.** Please initial \_\_\_\_\_

**PLEASE COMPLETE BACK PAGE**

# Tukwila School District – Student Health Record

Student Name: (last) \_\_\_\_\_ (first) \_\_\_\_\_ Birthdate: \_\_\_\_\_

## MEDICATIONS

Please report all medications that your student takes at home and/or at school.

Is medication needed at home? ☐ No ☐ Yes Please list: \_\_\_\_\_

Is medication needed at school? ☐ No ☐ Yes Please list: \_\_\_\_\_

**Complete REQUIRED paperwork  
for medication at school.**

***State law requires written permission from guardian and a health care provider before any medication (prescription and over-the-counter) may be taken at school. Forms are available from your school office or on our district website and must be completed annually.***

### Medical Devices

- OLA ☐ Vagal Nerve Stimulator  
OLB ☐ Automatic Internal Cardiac Defibrillator  
OLC ☐ Pacemaker  
OLD ☐ Gastrostomy tube  
OLE ☐ Jejunostomy tube  
☐ Brace  
☐ Prosthesis List:  
☐ Other medical devices:

### Stoma

- OKA ☐ Gastrostomy  
OKB ☐ Colostomy  
OKD ☐ Tracheostomy  
OKE ☐ Urostomy  
OK ☐ Other:

### Physical Activity / Mobility Issues:

- ☐ Wheelchair  
☐ Crutches  
☐ Other List:

I understand that the information I provided will be shared with appropriate school staff who need to know in order to provide for the health and safety of my student. If parents/guardians or authorized emergency contacts cannot be reached at the time of a medical emergency, and if immediate care is urgent in the judgement of school authorities, I authorize and direct the school authorities to send the student to the hospital or doctor most easily accessible. I understand that I will assume full responsibility for the payment of any services rendered. **I understand that Washington law requires that my student's immunizations are complete or conditional before starting school. Permission to enter medically verified records in WAIS:** I give permission to my child's school to share immunization information with the Immunization Information System to help the school maintain my child's school record.

Parent/Legal Guardian Name (Please Print): \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## IMMUNIZATION VERIFICATION (Office use only)

WAIS # \_\_\_\_\_ CIS Type: ☐ Preschool ☐ K-6 Grade ☐ 7-12 Grade

☐ Immunization Status is COMPLETE on the WAIS Certificate of Immunization Status (CIS)

**OR**

- ☐ Immunization Status is CONDITIONAL on the WAIS CIS and the conditional status expiration date is after the first day of attendance  
☐ Parent/Guardian has signed the conditional status acknowledgement on the CIS

**OR**

- ☐ Student is not in the WAIS CIS: medically verified immunization records must be provided  
☐ Medically verified immunization records provided ☐ Permission to enter statement signed

**OR**

- ☐ Certificate of Exemption (COE) provided for all vaccines not in compliance on CIS  
☐ COE is fully completed ☐ Permission to enter statement signed

**OR**

☐ Immunization Status is NOT COMPLETE on the WAIS CIS **Student may not start school until documentation of missing immunizations is received that will change the CIS status to COMPLETE or CONDITIONAL.**

☐ Student added to School Module Roster: Grade: \_\_\_\_\_

Registrar Name: \_\_\_\_\_ Date: \_\_\_\_\_